B D LEE ELEMENTARY 401 Overbrook Drive Gaffney, SC 29341 PK-5 Elementary School GRADES 349 Students ENROLLMENT Dr. Bertha T. Harris 864-489-5748 PRINCIPAL SUPERINTENDENT Dr. William B. James 864-902-3500 Ms. Ola H. Copeland 864-489-9528 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: Absolute Ratings of Elementary Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 2 44 50 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

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B D Lee Elementary 1101

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

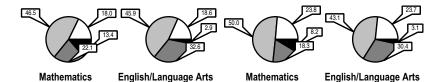
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

57.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

B D Lee Elementary 1101015

PACT PERFORMANCE BY GROUP									
	Enrollment 1st		/ %	/	/ ~	/	% Proficient and	Performance Objective	Participation Objective M.
All Students	h/Langua 180	ge Arts - 8 100.0	State Perf 18.6	ormance 45.9	Objective 32.6	2.9	45.3	Yes	Yes
Gender	160	100.0	10.0	45.9	32.0	2.9	40.3	162	165
Male	92	100.0	19.5	47.1	31.0	2.3	46.0		
Female	88	100.0	17.6	44.7	34.1	3.5	44.7		
Racial/Ethnic Group		100.0	1110		0	0.0			
White	75	100.0	14.3	40.0	41.4	4.3	58.6	Yes	Yes
African-American	100	100.0	19.6	50.5	27.8	2.1	38.1	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	167	100.0	15.5	47.2	34.8	2.5	47.8		
Disabled	13	100.0	63.6	27.3	0.0	9.1	9.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	180	100.0	18.6	45.9	32.6	2.9	45.3		
English Proficiency		1/0	1/0	1/0	1/0	1/0	1/0	1/0	1/0
Limited English Proficient	5	1/8	1/S	I/S	1/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient Socio-Economic Status	175	100.0	17.4	46.1	33.5	3.0	46.7		
Subsidized meals	118	100.0	21.6	50.5	27.9	0.0	40.5	Yes	Yes
Full-pay meals	62	100.0	13.1	37.7	41.0	8.2	54.1	163	165
i ali pay ilicalo	1 02	100.0	10.1	01.1	71.0	0.2	1 07.1	1	

Mathematics - State Performance Objective = 15.5%									
All Students	180	100.0	18.0	46.5	22.1	13.4	57.0	Yes	Yes
Gender									
Male	92	100.0	18.4	47.1	21.8	12.6	60.9		
Female	88	100.0	17.6	45.9	22.4	14.1	52.9		
Racial/Ethnic Group									
White	75	100.0	8.6	51.4	20.0	20.0	68.6	Yes	Yes
African-American	100	100.0	23.7	42.3	24.7	9.3	50.5	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	167	100.0	16.8	47.2	21.7	14.3	57.8		
Disabled	13	100.0	36.4	36.4	27.3	0.0	45.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	180	100.0	18.0	46.5	22.1	13.4	57.0		
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	175	100.0	17.4	46.1	22.8	13.8	58.1		
Socio-Economic Status									
Subsidized meals	118	100.0	22.5	45.0	22.5	9.9	54.1	Yes	Yes
Full-pay meals	62	100.0	9.8	49.2	21.3	19.7	62.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

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Grade 3 57 100.0 17.9 46.4 32.1 3.6 35. Grade 4 49 100.0 29.2 47.9 20.8 2.1 22.	7 9 3 A
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Grade 4 49 100.0 29.2 47.9 20.8 2.1 22	9 3 4 4
	3 A
Grade 5 60 100.0 39.0 40.7 16.6 1.7 20.	A
Grade 6 N/A N/	4
Grade 7 N/A N/A N/A N/A N/A N/A N/A N/A N/A	
Grade 8 N/A	١ ١
Grade 6 N/A N/A N/A N/A N/A N/A N/A	
▲ Grade 3 66 100.0 10.8 33.8 49.2 6.2 55.	1
Grade 4 57 100.0 12.5 58.9 26.8 1.8 28.	3
Grade 5 57 100.0 33.3 49.1 17.5 N/A 17.	5
Grade 6 N/A N/A N/A N/A N/A N/A N/A N/A	\
Grade 7 N/A N/A N/A N/A N/A N/A N/A N/A N/A	4
■ Grade 8 N/A	4
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Mathematics	
▲ Grade 3 57 100.0 14.3 51.8 19.6 14.3 33.)
Grade 4 49 100.0 16.7 35.4 35.4 12.5 47.)
Grade 5 60 100.0 23.7 55.9 16.9 3.4 20.	3
Grade 6 N/A	4
Grade 7 N/A N/	١ ا
Grade 8 N/A N/A N/A N/A N/A N/A N/A N/A N/A	١
Grade 3 66 100.0 13.8 47.7 24.6 13.8 38.	5
Grade 4 57 100.0 14.3 41.1 23.2 21.4 44.	3
Grade 5 57 100.0 28.1 50.9 17.5 3.5 21.	1
Grade 6 N/A N/A N/A N/A N/A N/A N/A N/A	4
Grade 7 N/A N/A N/A N/A N/A N/A N/A N/A	4
Grade 8 N/A N/A N/A N/A N/A N/A N/A N/A	1

SCHOOL PROFILE	Our	Change from	Elementary Schools	Median		
	School	Last Year	with Students	Elementary School		
Students (n= 349)			Like Ours	33.1331		
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%		
Retention rate	1.0%	Up from 0.5%	3.5%	2.7%		
Attendance rate	97.1%	No change	96.1%	96.4%		
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Ů	5.1%	4.6%		
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.6%	3.5%		
Eligible for gifted and talented	11.3%	Down from 15.1%	11.9%	13.5%		
On academic plans	N/AV	N/AV	N/A	N/AV		
On academic probation	N/AV	N/AV	N/A	N/AV		
With disabilities other than speech	3.6%	Up from 2.4%	9.5%	8.2%		
Older than usual for grade	0.9%	N/A	1.2%	0.9%		
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%		
Teachers (n= 29)						
Teachers with advanced degrees	65.5%	Up from 63.0%	47.8%	51.4%		
Continuing contract teachers	86.2%	Up from 85.2%	88.2%	87.5%		
Highly qualified teachers**	100.0%	N/A	96.0%	95.0%		
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%		
Teachers returning from previous year	91.2%	Up from 87.6%	86.5%	86.7%		
Teacher attendance rate	94.6%	Down from 95.3%	94.5%	94.9%		
Average teacher salary Prof. development days/teacher	\$43,011 12.6 days	Up 1.3% Up from 11.5 days	\$40,030 13.5 days	\$40,760 12.4 days		
School						
Principal's years at school	26.0	Up from 25.0	4.0	4.0		
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.7 to 1	18.6 to 1	18.9 to 1		
Prime instructional time	90.2%	Down from 91.3%	89.3%	90.0%		
Dollars spent per pupil*	\$5,272	Down 2.4%	\$6,002	\$6,044		
Percent of expenditures for teacher salaries*	69.6%	Down from 71.6%	65.9%	65.9%		
Opportunities in the arts	Good	No change	Good	Good		
Parents attending conferences SACS accreditation	99.0% Yes	No change No change	99.0% Yes	99.0% Yes		
Character development program * Prior year audited financial data are reported.	Good	N/A	Good	Good		
		Our District	\$	State		
Highly qualified teachers in low poverty	schools**	100.0%	9	2.0%		
Highly qualified teachers in high povert	y schools**	93.8%	9	1.1%		
		State Objectiv	e Met Sta	te Objective		
Highly qualified teachers in this school	**	65.0%		Yes		
Student attendance in this school		95.3%		Yes		
**NOTE: The verification process was not complete	d for the year reg	ported; therefore the count of hi	ghly qualified teachers	may not be accur		

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

B D Lee Elementary 1101

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council of B. D. Lee School has worked together with the staff, parents, and community volunteers to promote the beliefs and mission as stated in the study conducted for accreditation with the Southern Association of Colleges and Schools. The five-year plan was developed in the fall of 2001and was approved for implementation in the spring of 2002. The plan contains an action plan to support the desired results for student learning at B. D. Lee School. The plan contains strategies to support three target areas:

- * Learning-to-Learn
- * Thinking and Reasoning
- * Personal and Social Responsibility

During the 2003-2004 school year, a variety of instructional methods were utilized to strengthen and expand the curriculum to meet the needs of our students.

- * Staff development was conducted in science, math, and language arts.
- * Extended day programs provided services for first, second, and third graders.
- * The MAPS assessment program was administered to determine strengths and weaknesses based on state standards to guide and modify instruction.

We salute the outstanding teachers who helped to promote the profession.

- * Mrs. Sharon Story Teacher of the Year
- * Mrs. Jan Waters Reading Teacher of the Year
- B. D. Lee received national recognition as required by the No Child Left Behind Legislation by making AYP (adequate yearly progress). The U.S. Department of Education honored schools based on achievement test scores.

The state named B. D. Lee a Red Carpet School. The Red Carpet initiative recognizes schools with outstanding customer service and family-friendly environments.

- B. D. Lee has been a "Very Best Volunteers" School of the Nestle Frozen Food Company for several years. This very important partnership enables employees to serve as mentors, pen pals, role model readers, and resource speakers.
- B. D. Lee will continue to provide an educational program that promotes the progress of pupils with various abilities, aspirations, and goals, while adapting to the changing character of the school population.

Dr. Bertha T. Harris, Principal Mrs. Amanda Knowles, Chairman of Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS							
	Teachers	Students*	Parents*				
Number of surveys returned	30	55	34				
Percent satisfied with learning environment	100.0%	87.3%	97.1%				
Percent satisfied with social and physical environment	93.3%	94.5%	94.1%				
Percent satisfied with home-school relations	93.3%	90.9%	79.4%				
*Only students at the highest elementary school grade level at this school and their parents were included							